



NEVADA
DIVISION OF
OUTDOOR RECREATION



Assembly Bill 164 Advisory Working Group

Outdoor Education

November 30, 2023
3 pm

Presented by:
Nevada Division of
Outdoor Recreation

WELCOME

Steve Yeager

Speaker of the Assembly

Denise Beronio

Nevada Division of Outdoor Recreation Administrator

ASSEMBLY BILL 164

Purpose: *To study approaches to incorporate outdoor recreation into the curriculum of the public education system in Nevada*

- Study approaches to incorporate outdoor recreation into the curriculum for PreK-12
- Explore curriculum integration opportunities in physical education, scientific inquiry, technology, environmental science, physical sciences, language arts, art, humanities, social and emotional learning, public service, etc.
- Prepare and submit a written report describing the activities, findings, conclusions and recommendations of the Outdoor Education Advisory Working Group to the Director of the Legislative Counsel Bureau
- May request the drafting of one legislative measure which relates to matters within the scope of the Outdoor Education Advisory Working Group

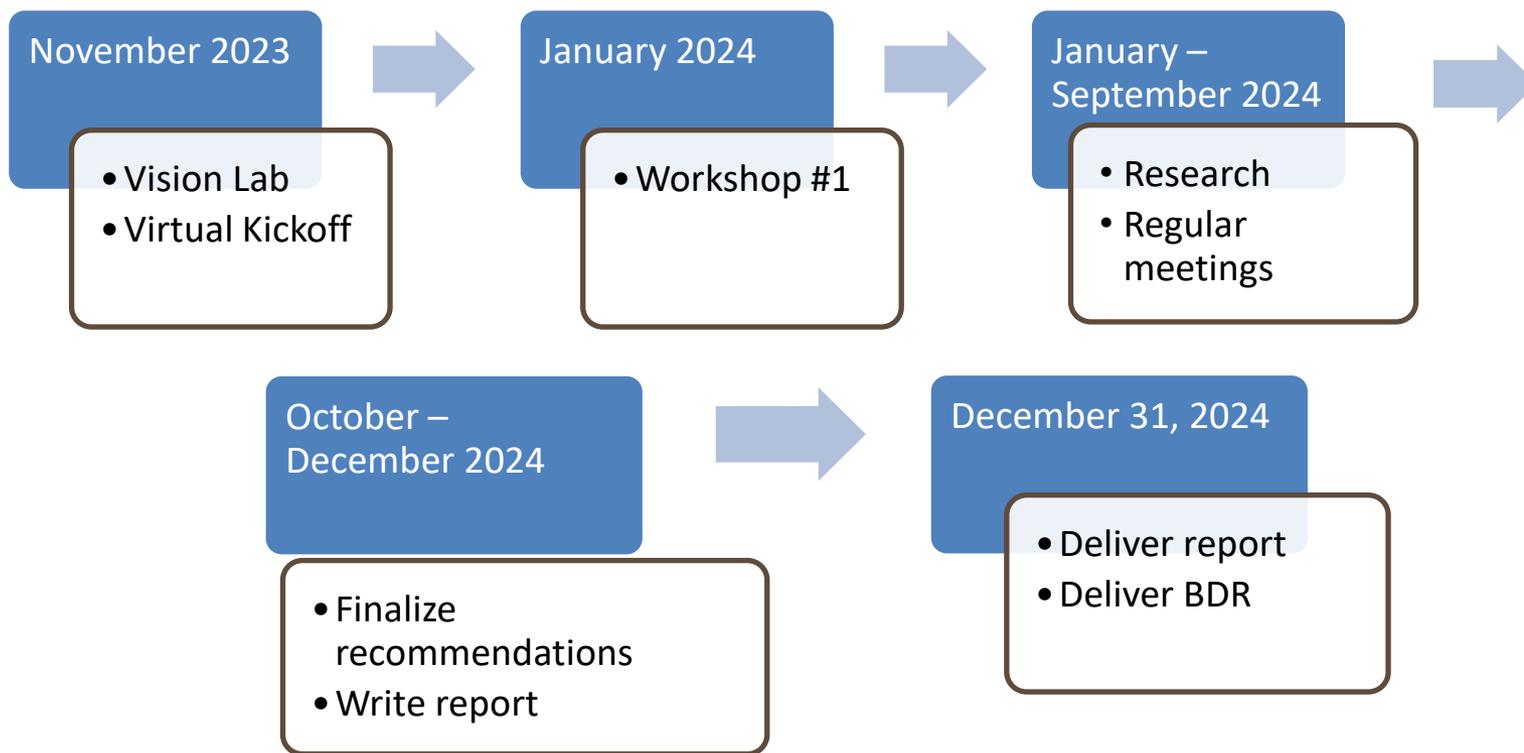
PROCESS & PROCEDURES

AWG Chair and Vice Chair Election

Regular meeting schedule

Nature Everywhere

ADVISORY WORKING GROUP TIMELINE



THE STATE OF OUTDOOR EDUCATION

Discovery Pass for 5th grade students

- Free entry to Nevada State Parks

Nevada Outdoor Education & Recreation Grant

- To provide high-quality outdoor education and recreation opportunities for all Nevada students
- Funding for two grant rounds: 2023 & 2024

Statewide Programs & Curricula

- Inventory of outdoor education school programming opportunities

MORE EFFORTS

Take 17

17 minutes outside is the new 10,000 steps

Portrait of a Nevada Learner



<p>EMPOWERING How will I grow in my learning?</p>	<p>Reflect on my personal strengths and unique qualities to leverage them in all aspects of my life.</p> <p>Approach learning and life experiences with curiosity and a growth focused attitude to find ways to connect them to my passions and interests.</p> <p>Be self-aware, monitor my needs, and advocate for myself in a variety of environments.</p> <p>Strive for balance by asking for support related to my intellectual growth, physical, mental, social, and emotional well-being.</p>
<p>CONNECTING How do I build and sustain relationships and community?</p>	<p>Build connections by actively listening, sharing ideas, and collaborating toward common goals.</p> <p>Communicate effectively, adapting my communication style to different audiences and situations, while using a variety of tools and technologies.</p> <p>Show empathy and respect toward individuals and groups of diverse backgrounds, cultures, and experiences exploring multiple viewpoints.</p>
<p>IMPACTING How will I contribute to make an impact?</p>	<p>Transfer and apply knowledge and skills across academic disciplines to make a purposeful impact.</p> <p>Evaluate and analyze data, ideas, and interactions as critical thinkers and creative problem-solvers to overcome challenges in all aspects of my life.</p> <p>Be an engaged member of my community, participating in public discourse and decision-making processes, and promoting opportunities of civic engagement.</p>
<p>THRIVING How will I thrive?</p>	<p>Stay resilient and courageous in the face of challenges and changing contexts, learning from my mistakes and growing as a result.</p> <p>Practice intellectual agility, continuously learning, unlearning, and relearning to adapt to evolving opportunities in my school and community.</p> <p>Be a person of integrity, making and keeping commitments to my peers and community while staying true to my values and beliefs.</p>